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The passion to see it through.





Building Blocks of Effective Measurement: From Goal Setting to Assessing Impact

September 27, 2016



Agenda:

- Welcome and Introductions
- Key Building Blocks:
 - Gaining Goal Clarity
 - II. Deciding on a Measurement Focus
 - III. Enabling Strong Data Collection
 - IV. Aggregating Results
 - V. Integrating Findings into Strategy, Operations & Communications
- Case Study: ConAgra Foods Foundation
- Questions



I. Gaining Goal Clarity

Goal & Objective Setting





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Goal Clarity

Why is this important?

A lack of clarity on the objectives of the program mean ambiguity in your program measurement.

Unclear Unclear Goals Measurements

Recommended Practices:

- Ensure goals reflect business AND social priorities
- Set SMART goals
- "Invest in change" approach



Ensure goals reflect business AND social priorities

BUSINESS PRIORITIES

- What business goals can your giving program help your company achieve?
- How can company values can be upheld and reinforced?
- What causes and/or nonprofit partners do employees value?

SOCIAL PRIORITIES

- Internally
 - What are your social priorities?
 - What does success look like?
- Externally
 - What are the community needs?
 - What outcomes can be expected through your strategy?
 - What does success look like?



Set SMART Goals



- Are you clear on what the specific outcome(s) should be?
- Is it something that you and your grantees have the capacity to measure?
- Is it something that can be attained by the program in the stated time period?
- Is it relevant to what needs to be achieved?
- Did you put a reasonable timeframe on the goal?

Acronym Source: Doran, G. T. (1981). There's a S.M.A.R.T. way to write management's goals and objectives. Management Review, Volume 70, Issue 11(AMA FORUM), pp. 35–36.; clarifying questions written by Changing Our World.

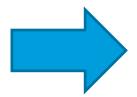


Shift to Investment Thinking

- From funder to investor
- From inputs and outputs to outcomes
- From simply doing good to investing in change

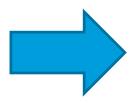
Goal:

Encourage our employees to volunteer 8 hours per year for a cause of their choice.



By 2018, engage 75% of our workforce in volunteer service activities that increase children's access to healthy, nutritious meals.

Deliver STEM education to 1 million youth across the country.



By 2018, deliver STEM education to 1 million 7th and 8th graders, 75% of whom will show increased knowledge in core STEM concepts.



II. Deciding on a Measurement Focus





Measurement Focus

Why is this important?

You don't have unlimited resources and you need to align your measurement efforts with what's most important to your company and its current goals.

Recommended Practices:

- Understand your variables
- Understand what to expect from your programming
- Develop a logic model



Understand Your Variables

Inputs	Focus/Program Types	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Impact
What resources do you invest?	What do your resources do/support?	Who do your activities reach; what do they directly produce?	What are the changes in learning?	What are the changes in action?	What are the sustained changes in condition?
 Money Employee time In-kind support 	 Direct service programming Capacity Building Advocacy Research 	 # of people reached # of nonprofits supported # of services delivered, classes held, etc. # of solutions identified 	 Increase in knowledge Increased awareness Increase in skills Improvement of attitudes Improved aspirations 	 Improved behavior and practices Improved performance Policies Decisionmaking 	• Long term change for the future of the cause/ community



Understand What to Expect from Your Programming

Inputs	Focus/Program Types	Outputs	ST Outcomes	MT Outcomes	Impact
What do you invest?	What do you do?	Who do you reach?	What are the changes in	What are the changes in	What are the sustained
	rategic Disaster Relief n event/events, versus		knowledge, skills, or attitudes?	behavior?	changes in condition?

Traditional Employee Engagement

focus area based on alignment to the issue

• Short investment timeframe

(Some volunteerism, workplace giving)

- Generally multiple cause areas, often open to employee choice
 - Short investment timeframe

Strategic Employee Engagement

(Skills-based volunteerism, pro bono)

- Leverages employee skills and professional competencies to enhance the value of service provided to nonprofit partners
 - Investment timeframes generally longer, but vary

Grantmaking Programs

- Targeted cause area(s) or multiple areas
 - · Local, national or both
- Investment timeframes generally longer, but vary

Signature Program

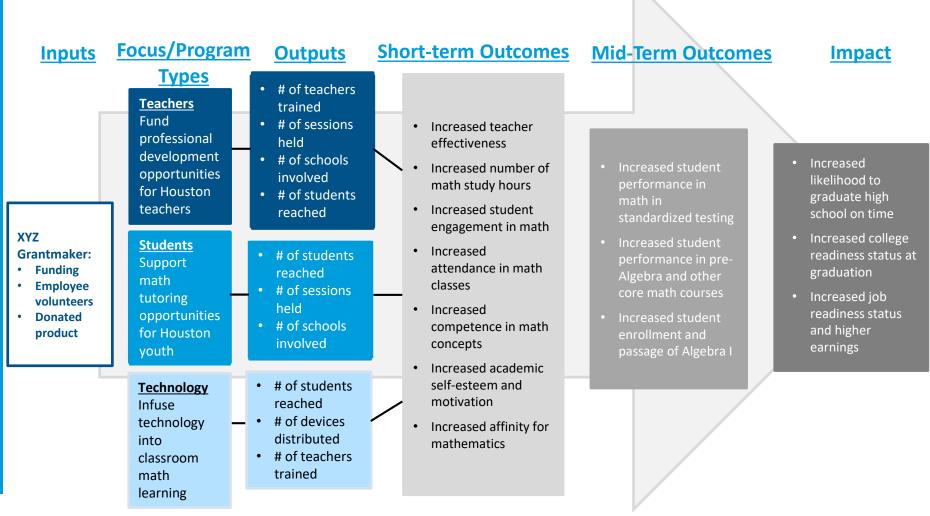
- Primary cause area or common goal
 - Local, national or both
 - Longer investment timeframe

Take into account not only what variable can be measured through your programs, but also the importance of those variables to your overall strategy.



Develop a Logic Model

Mission: Increase Houston students' job readiness in STEM-related fields.



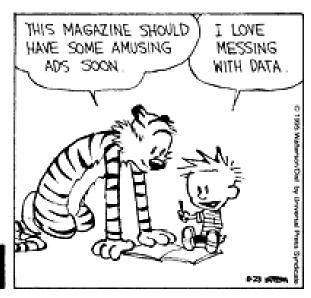


III. Enabling Strong Data Collection



SEE, THEY ASKED HOW MUCH MONEY
I SPEND ON GUM EACH WEEK, SO I
WROTE, *\$500." FOR MY AGE, I PUT
"43." AND WHEN THEY ASKED WHAT MY
FAVORITE FLAVOR IS, I WROTE
"GARLIC! CURRY."







Strong Data Collection

Why is this important?

To get the data that is most useful for you and to tell a valid and credible results story.

Recommended Practices:

- Select purposeful, clear, informed metrics
- Alignment between grant application and reporting templates
- Alignment across partners, programs and grant cycles
- Support partners in collecting data



Select Purposeful, Clear, and Informed Metrics

Metrics:

- ☐ Are based upon strategic, SMART goals
- ☐ Have a purpose/are not extraneous
- ☐ Have clear definitions
- ☐ Are informed by issue area experts
- ☐ Are a mix of quantitative and qualitative data



Alignment Between Grant Application and Reporting Tool

Grant Application	Final Report						
Quai	Quantitative						
How many schools will you partner with to conduct tutoring sessions?	How many schools did you partner with to conduct tutoring sessions?						
How many total children do you expect to reach through your tutoring program?	How many total children did you reach through your tutoring program?						
How many tutoring sessions do you plan to conduct?	How many tutoring sessions did you to conduct?						
Qua	litative						
Upon program completion, what behavior changes do you expect program participants to achieve?	What behavior changes did program participants demonstrate? Please be specific in articulating how many participants achieved each type of behavior change and how you assessed that that change was made.						
Upon program completion, what attitude changes do you expect program participants to achieve?	What attitude changes did program participants demonstrate? Please be specific in articulating how many achieved each type of attitude change and how you assessed that that change was made.						
Upon program completion, what new skills do you expect program participants to attain?	What new skills did program participants attain? Please be specific in articulating how many participants achieved each type of knowledge or skill and how you assessed that that change occurred.						



Alignment Across Partners, Programs and Grant Cycles

Partners and Programs

- ☐ Ask for the same metrics
- ☐ Define metrics consistently, even small details
 - Standard background information (e.g. demographics, contact information)
 - "Total budget" operating budget or total project budget?
 - # of sessions held: How do you define a session?

Grant Cycles

☐ Try to keep grantees on the same grant cycle



Support Partners in Collecting Data

Working with Grantees:

- ☐ Help grantees understand your goals
- ☐ Use grantee check-ins/communications
- Customize options for grantees
- ☐ Ease data collection burden where possible
- ☐ Provide feedback/serve as a facilitator of learnings and best practices



IV. Aggregating Results





Results Aggregation

Why is this important?

Enables you to speak to the work conducted and the results achieved across your foundation and/or company.

Recommended Practices:

- Use dashboards to track individual grant and aggregate portfolio results
- Extract lessons learned and look for common themes across programs



Use Dashboards to Track Grant and Portfolio Results

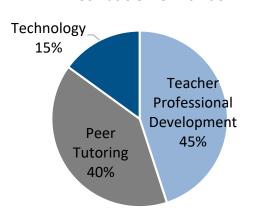
Per grantee:

XYZ Nonprofit 2016-2017: Math Education Grant	Target	Actual	% of Projection Reached	Goal Met?
Number of teachers trained	150	171	114%	✓
Number of training sessions held	50	62	125%	✓
Number of schools involved	100	75	75%	×
Number of employee volunteer hours	100	50	50%	×
Number of students reached	7,500	8,775	117%	✓
Number of devices distributed	450	526	117%	✓

Aggregate portfolio:

XYZ Grantmaker 2016-2017: Math Education Grants	Target	Actual	% of Projection Reached	Goal Met?
Number of teachers trained	1,000	1,700	117%	✓
Number of students reached	50,000	63,000	126%	✓

Distribution of Funds



National vs. Local Investment





Extract Lessons and Common Themes

QUANTITATIVE

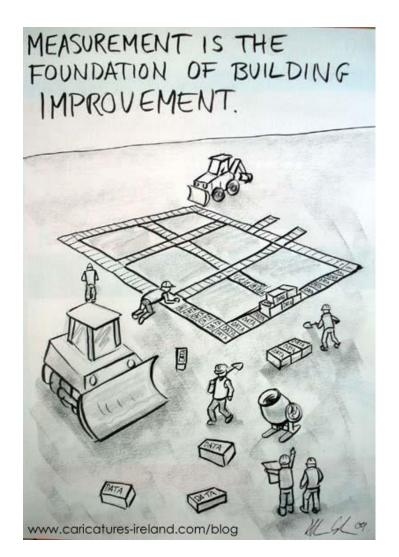
- Did grantees reach projected goals? Why or why not?
- Is there data integrity? Does the data support/match the qualitative data?
- Are there certain types of programs or partners that generally yield greater results (business or social) than others?

QUALITATIVE

- Are grantees facing similar challenges (in program implementation or data collection)? What are they and how can they be solved for future programming?
- Are there common unanticipated factors that hinder growth?
- Have some grantees uncovered lessons that could support efficiency or increased impact for other similar organizations?



V. Integrating Findings into Strategy, Operations & Communications





Results Integration

Why is this important?

- To ensure your investment strategy is data-driven
- To tell your results story
- To engage your employees
- To continue to learn and grow
- To develop thought leadership

Recommended Practices:

- Incorporate results into each stage of your grantmaking cycle
- Ensure communications implementation reflects holistic impact and is tailored to stakeholder (internal and external) needs



Incorporate Results into Each Stage of the Cycle

Does your investment Is your grant application and strategy reflect what you've your grantee selection learned from your most process geared towards the results you want to achieve? recent grant cycle? Investment Grant Selection Strategy Grant Performance **Monitoring** Reporting & Reporting Do your grantee reports Do your performance speak to the results you reporting tools showcase the data your stakeholders want to know about? Do you need to adjust your want to know about? Are monitoring process to you able to aggregate your enhance results? results across your grant portfolio?



Effectively Communicate Holistic Impact

Key Output Results Statements for XYZ Company's FY17 Funding Cycle

- XYZ Company provided 418 training sessions to 1,140 teachers nationwide through its 2016-2017 grantmaking.
- XYZ Company improved the quality of math education for 50,000 students in 667 schools through teacher professional development.
- Through XYZ Company's support, math tutoring programs in Houston served twice as many students as last year.
- Three hundred employees were engaged in more than 1,000 hours of skills-based service; 85% of employee volunteers responded that the opportunity to volunteer in these programs, "makes me proud to work for XYZ Company."
- XYZ Company was recognized in at least 130 forms of media and garnered over 80 million media impressions.

External

Internal

Qualitative Storytelling

"The most important thing I've learned from this project was that math is actually fun!"

"My younger brother and sister don't get good grades in Math. I hope I can teach them what I have learned!"

"I am much more confident in the classroom thanks to the practical applications I learned during professional development!"





Strong Measurement System: Your Checklist

Goal Clarity

- ☐ Goals reflect business and social priorities.
- ☐ Goals are SMART.
- ☐ Goals reflect an investment in change, rather than simple focus on good deeds.

Measurement Focus

- ☐ Understand
 your output
 and outcome
 variables.
- □ Understand
 what data to
 expect from
 your
 programming.
- ☐ Develop a logic model.

Strong Data Collection

- ☐ Grant
 application,
 reports and
 cycles are
 aligned.
- ☐ Purposeful, clear and informed metrics are selected.
- ☐ Partners are supported in data collection.

Results Aggregation

- □ Dashboards
 are used to
 collect core
 metrics for
 individual
 grants and
 across the
 portfolio as a
 whole.
- Lessons
 learned and
 common
 themes across
 programs are
 extracted.

Results Integration

- Results are incorporated into each stage of your grantmaking cycle.
- ☐ Communications reflects holistic impact and is tailored to stakeholder (internal and external) needs.



Case Study: ConAgra Foods Foundation 2015 Strategy



Signature Cause Framework

ConAgra Foods Foundation: Tackling Child Hunger in the U.S.

Mission

To improve the quality of life of millions of families by taking action to solve child hunger.

Approach

Local and national grantmaking, and employee engagement that support the following:



Access to Food

Goals

- ✓ By 2018 enable 2.5 million additional children to access nutritious meals through enrollment and participation in the Federal Nutrition Programs.
- ✓ By 2018 close the gap in meals needed by 25% among households with children struggling with hunger in the company's largest operating communities.



Food Knowledge & Skills

- ✓ By 2018, help 250,000 youth and their families have more balanced, nutritious diets and maximize their food resources.
- Create improved nutrition environments and settings among 2,500 communitybased service providers where children learn and play.



Pursuing Solutions

- By 2018, enhance and strengthen the capacity of 25 partners across the country to strategically address child hunger and nutrition.
- ✓ By 2018, strengthen the capacity and reach of nonprofits through the donation of at least 500,000 hours of service in the fight against child hunger, including 25% of hours dedicated to pro-bono and skills-based service.
- ✓ By 2018, train and develop at least
 2,500 youth and young adults as future leaders in the fight against child hunger.



Sample Grantee Report – Quantitative Outputs

Outputs Section:

(0-18)	
Number of meals served	0
Number of children served meals	0
Number of children educated in nutrition education courses	870
Number of adults educated in nutrition education courses	291

Number of children served

Number of children receiving nutrition education materials or collateral	680
Number of adults receiving nutrition education materials or collateral	680
Number of community volunteers engaged	0
Average number of hours worked per volunteer	0
Total attendance at conferences, workshops or convenings	300

Number of nutritious snacks served	0
Number of children served nutritious snacks	0
Number of nutrition education content hours delivered to children	186
Number of nutrition education content hours delivered to adults	60



Sample Grantee Report – Qualitative Outputs

Data Point	Description				
Outcomes	What are the outcomes of your program? Please report in terms of change in knowledge, skills, attitudes, or behavior.				
Program Successes and Highlights	What are some key successes or highlights from programming? Please share milestones that you are particularly proud of, systematic efficiencies uncovered, or any other achievements of note. Quotes, stories or anecdotes are welcome.				
Unanticipated Factors	Please explain any barriers that impeded your ability to progress towards achieving the primary goals of the project. Additionally, if there are any unanticipated positive circumstances that contributed to the project's success, please explain those as well.				
Application of Learnings	How will you use learnings from this project to inform your future work or to improve work across the field?				



Dashboard: Outputs to Performance Targets

Core Portfolio Outputs	Target	Actual at Close of Grant	% of Target Achieved	Met Goal?
Number of children served (0-18)	247,337	999,958	404%	✓
Number of meals served	36,310,884	146,237,801	403%	✓
Number of children served meals	237,147	991,230	418%	✓
Number of children educated in nutrition education courses	12,500	13,221	106%	✓
Number of adults educated in nutrition education courses	30,000	2,687	9%	X
Number of children receiving nutrition education materials or collateral	12,500	13,221	106%	✓
Number of adults receiving nutrition education materials or collateral	20,000	7,182	36%	X
# Grantee media items featuring ConAgra	42	49	117%	✓
Total number of volunteer hours logged	285,250	1,675,864	588%	✓



Aggregate Portfolio Outputs – Year to Year Comparison

Total Investment Outputs	FY11 (June 2010- May 2011)	FY12 (June 2011 – May 2012)	FY13 (June 2012 – May 2013)	FY14 (June 2013 – May 2014)	FY15 (June 2014-May 2015)
ConAgra Foods Foundation Grants	\$5,858,522	\$4,478,745	\$4,654,636	\$5,431,884	\$5,024,808
Total children served	79,208	296,347	1,565,510	710,646	3,769,679
(0-18 yrs. old)	children	children	children	children	children
Meals served	4,476,968	2,098,735	32,965,866	99,125,712	225,666,185
	meals	meals	meals	meals	meals
Children served meals	64,215	309,701	648,869	216,562	3,760,951
	children	children	children	children	children
Volunteer hours logged Valued at**:	101,279	117,739	164,991	32,590	1,676,884
	hours	hours	hours	hours	hours
	\$2,111,668	\$2,454,860	\$3,440,062	\$734,904	\$73,716,019
Children receiving nutrition education	15,697	20,538	95,772	42,493	45,468
	children	children	children	children	children
Adults receiving nutrition education	14,308	17,121	27,155	10,202	2,687
	adults	adults	adults	adults	adults
Children receiving nutrition education collateral	20,336	91,903	299,052	44,976	13,271
	children	children	children	children	children
Adults receiving nutrition education collateral	109,476	59,295	148,721	51,868	7,182
	adults	adults	adults	adults	adults
Grantee marketing channels featuring ConAgra Foods	141	350	113	105	62
	channels	channels	channels	channels	channels



Framework for Measuring Against Goals

	FY13	FY14	FY15	Total To Date	2018 Goal	% Achieved
AC	CESS TO F	OOD GOAL	S			
By 2018 enable 2.5 million additional children to access nutritious meals through enrollment and participation in the Federal Nutrition Programs.	209,421	561,114	2,911,850	3,682,385	2,500,000	147%
By 2018 close the gap in meals needed by 25% among households with children struggling with hunger in the company's largest operating communities.	0	0	0	0	N/A	0%
FOOD KN	IOWLEDGE	& SKILLS	GOALS			
By 2018, help 250,000 youth and their families have more balanced, nutritious diets and maximize their food resources.*	66,206	31,966	32,226	130,398	250,000	52%
Create improved nutrition environments and settings among 2,500 community-based service providers where children learn and play.	0	0	0	0	2,500	0%
SUSTAINABLE SOLUTION	S FOR A H	UNGER-FR	EE TOMOR	ROW GOALS		
By 2018, enhance and strengthen the capacity of 25 partners across the country to strategically address child hunger and nutrition.	14	7	13	34	25	136%
By 2018, strengthen the capacity and reach of nonprofits through the donation of at least 500,000 hours of service in the fight against child hunger, including 25% of hours dedicated to pro-bono and skills-based service.	164,991	52,803	1,675,864	1,893,658	500,000	379%
By 2018, train and develop at least 2,500 youth and young adults as future leaders in the fight against child hunger.	54	509	59	622	2,500	25%



Communications Integration - Reporting



Dow Jones
Sustainability Indices
In Collaboration with RobecoSAM

COMPANY GIVING

CONAGRA FOODS FOUNDATION

TAKE ACTION

FEEDING KIDS

EMPOWERING FAMILIES

PURSUING SOLUTIONS

LEARN ABOUT GRANTS

>

Critical Meals for Kids During Summer

When school is out, more than 80 percent of the 22 million children who rely on free or reduced-price school meals are left wondering about their next meal.³

Through Feeding America's national *Hunger-Free* Summer program, we are able to provide meals to food insecure children and families via the food bank system to ensure children have the food they need to learn and grow during the critical summer months.

From 2010-2013, the number of children reached through these summer feeding programs increased by 166% to 33,000 children. In 2014, that number increased again by almost 39% to reach 46,166 children.

The Hunger Free Summer program also supports organizations in the Feeding America network to pilot and scale new, innovative ways to provide more meals to food insecure kids during the summer months.



Photo credit: Feeding America



Questions?



Thank you!

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